

# Introducing Uganda



## Description:

Slide presentation introducing basic information about Uganda followed by a review game

## Aims:

- Gain basic information about Uganda
- Recognize the need for Bible translation in Uganda

## Audience:

Elementary

## Minimum Time Requirements:

Slide show	10 minutes
Review Game	5 minutes

## Scripture to Study:

Romans 10:17

## Materials:

- Slide show entitled "Introducing Uganda"
- KA Student Encouragement video clip (Installation instructions are at the end of this lesson)
- Computer
- Digital projector
- Flat white projection surface
- Ball made of plastic bags (see pre-class preparations)
- Bible

If you have any questions or problems related to this lesson, please contact the Wycliffe Children's Communications Team at: [childrens\\_resources\\_orlando@wycliffe.org](mailto:childrens_resources_orlando@wycliffe.org)

## Pre-class Preparations

- Set up computer, projector and, if needed, screen (or copy off the pictures if you are going low-tech.)
- Wad up and tie together several plastic bags to make a ball about the size of a softball
- Download the video clip: KA Student Encouragement.avi to your computer and then insert it into the PowerPoint, following the instructions at the end of this lesson.

## Class Time

### Ask the children,

Do any of you know on which continent the country of Uganda is located?

**Allow a few children to respond until someone says that it is in Africa, or give them the answer if no one can tell you. If you have a map or globe in your classroom, continue,**

I would like a volunteer to come show us on the map where Uganda is in Africa.

### Thank your volunteer, display slide 1, and then explain,

We are going to work on a special project to help people in Uganda who are learning to read in their own languages. Before I tell you more about our project, let's look at some slides about Uganda. After looking at the slides, we will play a game to see if you remember the facts from the slide show. Ready?

### Display slide 2, the world map. Explain,

As we said, Uganda is on the continent of Africa.

### Show slide 3.

Uganda is landlocked. That means other countries completely surround it, so it doesn't touch any oceans or seas.

### Show slide 4.

This is a map of Uganda. If it is landlocked, does that mean that it doesn't have any water?

### Allow children to respond.

See all the blue on the map? That is water. (Optional: Have a volunteer point out the Victoria Nile River which will be mentioned later.)

### Show slide 5.

Uganda has many rivers and lakes. It also has mountains and deserts.

### Show slide 6.

The people for whom we will make gifts live in areas like this: "wet savannah". They are green grasslands.

## Materials:

- World map or globe (optional)
- KA Student Encouragement video clip
- Computer
- Digital projector
- Flat white projection surface
- Slide show entitled "Introducing Uganda"



Slide 1



Slide 2



Slide 3



Slide 4



Slide 5



Slide 6

Many people who live outside Uganda's cities live in houses like these. They are made of mud bricks with grass thatch roofs.

**Show slide 7 (black slide), and ask the children,**  
Can you guess what kinds of work people in Uganda do?

**Allow a few children to respond, and then explain,**  
There are people in Uganda who do almost all the same kinds of jobs that people in our country do. Here are pictures of the work some of the people do.

**Display slide 8 and ask,**  
Can anyone tell me what this man is doing?

**Allow a few children to respond until someone says that he is fishing, or give them the answer if no one suggests it.**

This man is fishing in the Victoria Nile River. He uses a net to catch fish, just like some of Jesus' disciples in the Bible did.  
Can you guess one of the foods that these people eat?

**Pause for the answer "fish".**  
Most people in Uganda also grow some of their food.

**Show slide 9.**  
These men and boys are planting rice, another food that many Ugandan people eat.

**Display slide 10.**  
I wonder if anyone here knows what kind of food plant this man is selling.

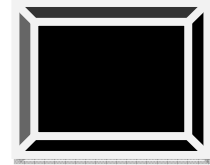
**Allow just a few answers and then tell the children,**  
This is a sweet treat, sugar cane. Did you know that sugar comes from woody stalks like this? It's true!

**Display slide 11.**  
How many of you like to eat sweet potatoes for Thanksgiving dinner? Many Ugandan people eat sweet potatoes all year.  
These ladies are selling huge sweet potatoes at the market.

**Show slide 12.**  
Some Ugandan people also earn money by selling clothes and other items at the open air market.

**Show slide 13.**  
Babies in Uganda often go everywhere their mothers go. Almost anywhere you go in Uganda, you can see mothers or sisters carrying babies on their backs like this.

How many of you have chores to do at home? A lot of children



Slide 7



Slide 8



Slide 9



Slide 10



Slide 11



Slide 12



Slide 13

in Uganda have chores, too.

**Display slide 14.**

This little boy is doing a chore that many children who live outside of Uganda’s cities do. Can you guess what he is doing?

**Pause for responses.**

He is getting water for his family. Many African homes that aren’t in big cities do not have faucets and sinks for water, so someone in the family needs to walk to a water source, fill containers and carry the water back home. It is a big and important job.

**Display slide 15.**

Most young children in Uganda go to school, like you do. They learn to read, write and do math. Can you guess what language children had to use at school until just a few years ago?

**Allow children to respond.**

English! England controlled Uganda for 68 years, so English became an important language to know.

There was one problem with teaching young Ugandan children in English. Most of the children didn’t speak English at home, so they really didn’t understand it well.

**Show slide 16.**

People in Uganda speak 43 different languages!\* Now children get to learn to read using their home language for the first three years of school. That must make it a lot easier, don’t you think? When they are older, students begin to use English in their classes.

**Go to slide 17.**

There is still a language problem, though. Of those 43 languages in Uganda, 10 of them do not have even one verse of the Bible in them.

**Show slide 18.**

That means that people who speak those languages might go to church, but they probably won’t really understand much of what they hear.

If I told you *Yesu akwagla* (YAY-soo ahk-WAHG-lah), would you know what I said?

**Pause.**

No, you wouldn’t. I just told you that Jesus loves you, but I was speaking a Ugandan language called Luganda. That is what it is like for some people in Uganda. They go to church and hear



Slide 14



Slide 15

\*Based on information from:  
Gordon G. Raymond Jr., editor,  
*Ethnologue: Languages of the World, Fifteenth Edition* (Dallas, TX: SIL International, 2005)  
Online version:  
<http://www.ethnologue.com/>



Slide 16



Slide 17



Slide 18

about Jesus in a language they don't really understand. They might understand some words, but they don't really understand what they are hearing. They need to have a Bible that they can really understand well.

**Allow time for comments from the children before displaying slide 19 (black slide),**

Now we're going to play a game to see how much you remember about Uganda, and then we will pray for the people who don't have a Bible in the language they understand best.

## Review Game

**Hold up ball made of plastic bags. Explain,**

This ball is like one that children in Uganda might use for a game of dodge ball, only they would call the game *Okweppena* (pronounced ohk-way-PAY-nuh). They might not have the money to buy a ball, but this ball made from plastic bags works quite well.

We are going to use this ball to help us review what we learned from the slide show. We won't use it to hit people, though. I'll ask you questions about Uganda. If you think you know the answer, raise your hand. I will throw our homemade ball to you. When you catch the ball, you can answer the question. If you give the right answer, we all will bless you the way Ugandan children sometimes bless their classmates who answer a question correctly. We will rub our hands together and say, "Warm, warm, war-war-m (pause) warm, warm, war-m (pause) fire, sh-h-h!" When we say "fire," we hold our palms out toward the person who answered correctly. Let me show you a video of Ugandan children doing this.

**Go to slide 20, and the video will start automatically. When the video ends, go to black slide, number 21.**

When the children say this, they mean that the person who answered is on fire with the right answer.

Let's try it with a question that is really easy. Ready?

What did I use to make this ball?

**Toss the ball to someone who raises a hand. The child will answer, "Plastic bags." Lead the children in the "warm/fire chant."**

Good job! Toss the ball back to me and let's find out what else you have learned today.

**Ask the following questions, using the ball to indicate who is to answer, and congratulate children as described above.**

1. Q. On which continent do we find Uganda?

## Materials:

- Ball made of plastic bags (see pre-class preparations)
- Bible

A. Africa

2. Q. How are some Ugandan fishermen like fishermen in the Bible?

A. They fish with nets.

3. Q. What is one food we learned that Ugandans grow?

A. Answer may include rice, sugar cane or sweet potatoes.

4. Q. Why do many Ugandan children have to carry water?

A. They do not have faucets and sinks for water in their homes.

5. Q. What language is used by older students in school?

A. English

6. Q. How many languages are spoken in Uganda?

A. 43

7. Q. Why don't some people in Uganda understand what they hear in church?

A. Because the Bible is not in their languages.

8. Q. How many languages in Uganda do not have even one verse of the Bible?

A. 10

**Say,**

This is going to be our last question.

9. Q. What does Yesu akwagla (YAY-soo ahk-WAHG-lah) mean?

A. Jesus loves you.

**Congratulate the children for their correct answers,**

You listened well!

Can you imagine what it would be like to sit in church and listen really well but still not be able to understand what you hear? Romans 10:17 says....

**Read Romans 10:17.**

People need to be able to hear and read the Bible, God's message, in the language that they understand best.

Let's pray for those 10 language groups in Uganda that still don't have even one verse of the Bible in their languages. We can pray that God will provide teams to translate the Bible into those languages.

**After praying for Bibleless language groups of Uganda, explain,**

We are going to send a part of the newly-translated Bible to some Ugandan children who are learning to read their own language. I'll tell you about our project.

**You may continue on and explain the project, or you can tell the children that you will explain it in your next session. The Scripture poster project is detailed in the lesson titled *Send the Word – Uganda Part A*.**

**Instructions for attaching video clip to PowerPoint:**

- Open PowerPoint file, "Introducing Uganda.ppt".
- Click on slide #20 (on the left side bar). It should be black.
- Go to "Insert" on Menu Bar.
- Click on "Movies & Sounds" and then on "Movies from File".
- Select the folder or file where you saved the video clip (.avi).
- Click on: "KA Student Encouragement.avi".
- Click on "OK".

In the next dialog box, click "Automatically"  
Now you should see a small picture on the main screen.

- Go back to "View the Slide Show" to make sure the video is installed on slide 20, and that the sound plays correctly.