

Summer Around the World with Kate & Mack

Leader's Guide

Hi, Sunday school directors, teachers and others!

Welcome to “Summer Around the World with Kate & Mack,” a week-long program that takes kids (grades 1-6) on an adventure around the world. The goals of this program are three-fold:

1. To teach kids about the world we live in and about new cultures, countries and facts.
2. To give kids a taste of what life is like in other countries through international crafts, games, snacks and more.
3. To show kids that no matter where we live or what language we speak, God loves us all!

Each day of the program takes you to different area of the world: Africa, Americas, Asia, Europe and the Pacific. Kids will be introduced to new friends who live in different countries, learn fun facts about a particular area of the world, play international games, make a fun craft from the area they're studying and maybe even eat a snack related to that area as well!

While kids travel, they'll also work on memorizing Revelation 7:9-10, the theme verse for Kate and Mack's adventures: “After this I saw a vast crowd, too great to count, from every nation and tribe and people and language, standing in front of the throne and before the Lamb. They were clothed in white robes and held palm branches in their hands. And they were shouting with a great roar, ‘Salvation comes from our God who sits on the throne and from the Lamb!’” (NLT).

To help you use this program in your own setting (whether church or otherwise), we've come up with some helpful tips and ideas for making the week run smoothly. Feel free to use these tips and ideas as guidelines as you tweak the program to make it work for you, your team and the kids attending.

Tips on the program:

1. We recommend that kids entering 1st grade through 6th grade participate in the program. It's helpful for kids to be able to read during this program, so allow Kindergarten-age students at your own discretion.
2. This program runs well as a three-hour per day experience. We've included a recommended schedule for how to make the program flow. Build in as much time as you need for drop off and registration ahead of the time you want the program to begin (we recommend the program run from 9 a.m. to 12 p.m.), for transition time, etc.
3. For each station — crafts, games and snack — we recommend having a designated instructor who stays at their station while the groups rotate through the activities. (Rotation time often takes 5-10 minutes which includes getting the children from one activity station to another, allowing for bathroom breaks, etc.)

Suggested program breakdown:

15-20 minutes	Song time and worship music
2 minutes (day one only, or every day if so desired)	Play Kate & Mack's theme video
5-10 minutes	Host intro
10 minutes	Reader's theatre
10 minutes	Missionary video or selected country speaker
10-15 minutes	Regional activity rotation instruction and transition
20-30 minutes	Craft time*
20-30 minutes	Game time*
20-30 minutes	Snack and story time*
5 minutes	Pocket change challenge
5-10 minutes	Trivia questions and verse review
5 minutes	Daily wrap up and closing prayer

*We recommend that these activities be done as rotations, depending on the group size you have registered.

Once you factor in transition time between each of these activities, you should be right around three hours of total program time.

Snack and story time suggestions:

It's always fun to try to pair the snack with the region the kids are learning about that day! Do your own research or use some suggestions of our suggested snacks as part of the overall experience:

-  Africa: Bananas in peanut butter with granola and/or chocolate chips
-  Americas: Churros
-  Asia: Shrimp-flavored crackers
-  Europe: Croissants and Nutella
-  Pacific: Plantain chips

Also, to keep the interest of kids, we encourage you to tell them a story during snack time. This is a great chance to either read about a people group from “Around the World with Kate & Mack: A Look at Languages from A-Z” or tell a favorite Bible story.

Resources included in the kit:

-  Name tag template: includes the memory verse for the week on the backside.
-  Daily PowerPoint: generic background for additional slides you might want to include, as well as a slide showing the characters for each day's reader's theatre and region of the world.
-  Kate and Mack theme video: available online at wycliffe.org/vbs.
-  Additional activity pages, should the stations need something to keep the kids busy for a little longer:
 - Farefare name chart and Kente cloth activity
 - Travel Kate activity
 - Sudoku activity
 - Matryoshka doll activity

- Arop decoder activity
- Download additional resources at wycliffe.org/kids-activities.

Additional resources for purchase:

-  Pocket Change Challenge boxes: Help kids see the difference their loose pocket change can make by collecting it at home as a family, all with the goal of helping kids — just like them! — learn how to read and write.
-  Kate and Mack pins: These button-sized pins each feature a different character from “Around the World with Kate & Mack: A Look at Languages from A-Z.” Let kids choose a pin of a character from the region they learned about that day to add the pin to their nametag lanyard. By the end of the week, they’ll have collected 6 pins (including a pin of Kate and Mack) that can serve to remind them of all they learned throughout the week!
-  “Around the World with Kate & Mack: A Look at Languages from A-Z”: Including this book in the registration packet is a fun way to make the experience ongoing. Buying the books by the case also gives you a discounted rate! (Also available for purchase in Spanish.)
-  Mack t-shirts: This cute shirt is a fun way for your kids to take home their new friend, Mack!
-  “Praying Around the World with Kate & Mack: A simple way to pray for people without the Bible”: Teach kids the importance of prayer with this seven-day booklet that gives interesting facts, statistics and ways to pray for different language groups who are in various stages of the Bible translation process.

Summer Around the World

A Five-Day Program for Grades 1-6

DAY ONE – AFRICA

Kate & Mack's Theme Video

This can either be played on the first day only, or every day as a way of getting the kids' attention and reminding them of what to expect when they travel with Kate and Mack.

Host Intro

When we think of animals like lions, elephants, giraffes, zebras and others, we often think of Africa, don't we? That's because lots of awesome animals live across the big continent — animals that people love to see at the zoo, or if you're really lucky, on a safari in Africa! But since you may not be able to make it to the far-away continent of Africa, you can at least help Mack and me find the different names in this word search.

Here's what you need to find:

HOST: Hi, kids! Welcome to "Summer Around the World with Kate and Mack!" Are you all excited to travel around the world this week? You should be! We're going to have so much fun learning about different countries, playing games, making crafts, eating new foods and more.

How many of you know Kate and Mack? [Allow for kids to raise hands, respond, etc.] Well, for those of you who don't know them, they're going to be our tour guides for the week! They're a little late because their airplane just landed just a few minutes ago, so I'm here to help out for now. And Kate actually sent me an email to read to you all.

Here's what it says:

Hi, kids! My name is Kate, and this is my best friend, Mack. We're going to be your tour guides this week!

My parents are missionaries with Wycliffe in Mexico. That's where I was born. It's also where I met Mack.

The reason my parents work with Wycliffe is because they believe that it's important for everyone to have the Bible in their own language. Just like we can read the Bible in English, people should be able to read it in their language, too.

After all, the language that we speak is important because it's the language we understand best. Some people call it your heart language. It's the language you dream in, think in and talk to God in. I do all that in English, but there are around 7000 languages in the whole world. That's a lot of different languages that people speak to God in, isn't it, Mack?

These 7000 languages are spoken all over the world. Mack and I love to learn about people and the languages they speak. And it's super cool to learn about interesting facts everywhere we go!

One of the reasons why we love traveling so much is because we know that God loves everyone in the whole wide world!

Revelation 7:9-10 says, "After these things I looked, and here was an enormous crowd that no one could count, made up of persons from every nation, tribe, people, and language, standing before the throne and before the Lamb dressed in long white robes, and with palm branches in their hands." (NET)

That means that one day, people from all over the world will be in heaven together. And that's a lot of different people that we can learn about, right now!

We're really excited that you're traveling with us this week. Every day we're going to visit a different part of the world. Our first stop is Africa. We have some interesting things to learn this week!

We'll see you soon!

Kate & Mack



Well, that sure was nice of Kate to send an email to let you know about all the fun things you're going to learn this week, wasn't it?

Look at watch. They seem to be running later than I thought, so uh ... hey, let me tell you some cool facts that I know!

Did you know that there are 54 countries on the continent of Africa? 54! That's more countries than America has states. That's a lot of countries, isn't it?

And did you know that the world's biggest desert is in Africa? You might have heard of it before. It's called the Sahara. And it's bigger than the whole entire United States! I can't even imagine a desert that big.

But not all of Africa is desert. There's lots of different scenery across the continent, and lots of animals too. Giraffes, zebras, gorillas, hippopotamus, chimpanzees and wildebeests are originally all found in Africa!

There's lots more we could talk about, but I think it's time that a few of you help me up here on stage. I need three people who want to help me act out a skit — two girls and a boy. Who wants to volunteer?

Choose three volunteers and hand them the reader's theatre script. Assign them a character and give them a mic so their voice will be heard by the whole group.

All right, here's a few props for each of you. Don't forget who you are, and make sure you say your lines loudly and clearly so everyone can understand you. Now, action!

Reader's Theatre

Either have counselors act this out, or you can choose three enthusiastic kids from the audience to come up and read out the parts. For today, you'll need two girls and a boy. If you have costumes or props that they can use, even better!

KATE: Hi kids! My name is Kate, and this is Mack. Sorry we're showing up late, but our flight got delayed coming back from Africa. But I brought two of my friends with me that I want you to meet.

This is Dembe. He's from Uganda. Hi, Dembe!

DEMBE: Hi, Kate! And good morning, kids! I'm really excited to meet all of Kate's friends. Thanks for coming to learn more about Africa!

KATE: Dembe, can you tell us about yourself? Like where you're from, and what language you speak.

DEMBE: Good idea, Kate! Like you said, I'm from Uganda. That's a country that's pretty close to the middle of Africa. And we're on the equator too, so that means it can get very hot.

I speak English, but I grew up speaking Bwisi first. That's my heart language.

KATE: That's really cool that you speak two languages. Does anyone else here speak two languages? If you do, raise your hand!

DEMBE: Kate, I think I should tell our friends what heart language means, don't you?

KATE: That's a great idea, Dembe!

DEMBE: Well, the heart language is what you dream in, think in and talk to God in. Even though I speak English at school, I speak Bwisi at home with my family. When I dream, it's in Bwisi. So that means it's my heart language!

KATE: With around 7,000 languages all around the world, that means there are a lot of different heart languages! And over 2,100 different languages are spoken just across Africa. That's a lot of languages! Bwisi is just one of them, so I want you to meet another friend. Her name is Salma. Hi, Salma!

SALMA: Hi, Kate! Thanks for letting me come talk to you about my country.

I live in Tanzania. It is actually right next door to Dembe's country! Uganda sits on top of Tanzania, kind of like a hat.

KATE: Salma, we already learned that Dembe's heart language is Bwisi. What language do you speak at home?

SALMA: I speak a language called Rangi. But there are over 120 different languages spoken in my country! My language doesn't have a printed Bible

yet, but translation is happening. I can't wait until we have the whole New Testament! Then I'll have lots of reading to do.

KATE: Thanks for telling us a bit about your languages, Dembe and Salma. Don't forget that even though we all speak different languages, God loves us all the same!

Africa Missionary Video or Selected Country Speaker

Play the featured African missionary video from [url]. Or, if your church is able to book a missionary from Africa to speak live, that's great too! Have them share about what life is like where they live: what foods they eat, how they might travel, what they might wear, what school is like, etc.

Africa Activity Rotations

Now the fun really begins! Before sending the groups into activity rotations (craft, games and snack), go over the memory verse with them. Encourage teachers and leaders to go over the verse with the kids throughout the day too – while they wait for an activity to start or finish, at snack time, during cleanup, etc.

HOST: Well, kids, it's almost time to go to our first activity! But before we go, let's practice the first part of our memory verse together. Say it with me:

"After these things I looked, and here was an enormous crowd that no one could count ... " (NET)

Great job! I'll see you later this morning. Have fun learning more about Africa!

African Craft

Maasai paper necklace

Background info for teacher to share with the kids:

In traditional African clothing and jewelry, we often see lots of bright and beautiful colors. Sometimes, the more colors there are, the better! Today we're going to create something of our own to wear. It's called a *Maasai* necklace. Usually this necklace made out of beads, but today we're going to make it out

of paper plates.

Both men and women wear *Maasai* jewelry, and it's the women who make the necklaces and bracelets. They're all beautiful, and different colors mean different things:

- ✓ **RED** — bravery, unity and blood.
- ✓ **WHITE** — peace, purity and health.
- ✓ **BLUE** — energy and the sky (and rain too, which helps water the animals and make their food grow).
- ✓ **ORANGE & YELLOW** — hospitality.
- ✓ **GREEN** — health and land (like green grass).
- ✓ **BLACK** — people and the hard times they have to go through.

Create your own design, and if you like, you can choose colors for your necklace that mean something to you!

Supplies:

-  Paper plates
-  Markers
-  Scissors

Instructions:

-  Take a paper plate and cut a slit from the edge to the middle of the plate.
-  Cut out the middle of the plate, leaving behind only the bumpy rim.
-  Color the rim however you like. Lots of colors and designs are good!
-  Cut out a gap in the necklace (starting at the slit) and make it big enough so you can wear the *Maasai* necklace around your neck.

Teacher idea:

If kids get done quickly, have them color the kente cloth activity sheets, or print out the Farefare name chart page.

African Games

Game #1: Mbube Mbube (10-15 minutes)

Mbube Mbube (*mboo-bay mboo-bay*) is a Zulu word for lion. Zulu is a language spoken in South Africa.

Rules:

Kids try to help the mbube mbube (or lion) find and capture an impala (a deer-like animal with antlers).

1. Choose one kid to be the lion and the other to be the impala.
2. Blindfold these two kids.
3. Have the remaining kids stand in a big circle around them.
4. Spin both players around several times.
5. Have the kids in the circle chant “mbube mbube” faster and louder when the blindfolded lion is close to catching the impala. Similarly, have them chant slower and quieter when the kid is further away.
6. If the lion fails to catch the impala in a minute, a new lion is chosen. If the lion does catch the impala, a new impala is chosen.

Game #2: Ampe (10-15 minutes)

Ampe is a popular game played by kids in Ghana.

Rules:

Kids try to win matches in order to get the most points. The one who scores the most points, wins.

1. Choose one leader.
2. Have the remaining kids stand in a semicircle.
3. The leader stands across from the first kid on the end.
4. The leader and the first kid both clap their hands and jump in place at the same time. When they land from their jump, they stick one foot forward.

5. If they have stuck out the same foot, then the leader is out and the player takes their place. But if they stick out different feet, then the leader moves to the next player in the line and the same thing happens.
6. One point is scored every time the leader wins the match (every player takes a turn as the leader).
7. The one who scores the most points by the end wins.

Game #3: Mamba (10-15 minutes)

Mamba is a poisonous snake found in South Africa.

Rules:

Mark off a circular area and tell the kids to stay inside it.

1. One kid is chosen to be the mamba and chase the other kids.
2. When the mamba catches someone, that kid joins the mamba by placing his hands on the mamba's shoulders.
3. As the snake catches more kids, it becomes longer and longer. But only the head of the snake (the first mamba) can actually catch new people.
4. The last person to get caught becomes the head of the next mamba.

Game #4: Osani Circle Game (10-15 minutes)

This game comes from Zaire.

Rules:

Have the kids sit in a circle, crossing their legs and sitting close enough for their knees to touch the person on either side of them.

1. Each kid takes a turn naming something round (like the sun or a ball), or a concept that's circular (like the cycles of the moon).
2. Go around the circle, having each kid name a round object quickly.
3. If a kid cannot think of a word, they're out of the game.
4. Keep going around the circle until only one kid remains. He/she is the winner!

Kate & Mack's Pocket Change Challenge

The Pocket Change Challenge is a special way of teaching kids about giving while helping to make a difference in lives all around the world. Over the week (or even after), kids can collect loose change around the house that helps kids (and adults too) learn how to read and write. Make it extra fun by setting a goal for the week — whatever amount seems right to you for the size group you have — and encourage the kids to help make a difference. Choose a container where the kids can drop their money off every day and see the progress they're making. Learn more about the challenge at wycliffe.org/kids-give.

HOST: Hi, kids! We hope you've had a really fun day exploring Africa with your friends. Soon we're going to talk about some of the things we learned. But before we do that, I wanted to tell you about a challenge we have for you this week!

How many of you like to read? Raise your hands so we can all see! Reading is a wonderful thing to do. In fact, it's one of the easiest ways to learn about countries, languages and people isn't it?

But did you know that in different parts of the world, some kids can't go to school? They might need to help their parents grow fruits and vegetables to sell, or they might even have to take care of their brothers and sisters at home. And sometimes there's just no school in the area for them to go to!

I think it's really important for kids around the world to have the chance to learn how to read, just like you and I do. That's why we want to help collect money so that we can help kids can learn how to read their own language!

Here's our challenge: See this container? We want you to help us fill it up with coins and bills. All the way to the very top!

We know it looks big, but there are a lot of us! And if we all work together, we can do it. Then kids like you will be able to learn how to read, too.

So are you ready to help? Talk to your mom and dad tonight and let them know about our challenge. Maybe they have some dollar bills or quarters that they'll give you to put in there tomorrow. Every little bit helps! Because if kids can learn how to read, then they can learn how to read the Bible in their own language! And that's really important.

Africa Trivia Questions and Verse Review

Give an overview of the day by having the kids answer these trivia questions. Feel free to add more if you want! Then review the first part of their memory verse with them. It's a long but good one, and they'll need lots of reminders to keep practicing it so it's all memorized by the end of the week.

1. Q: What were the names of Kate's two friends we met this morning?

A. Dembe & Salma

2. Q: How many countries are there in Africa?

A. 54

3. Q: Where was Dembe from?

A: Uganda

4. Q: Where was Salma from?

A: Tanzania

5. Q: How many languages did Kate say there were in the world?

A: Over 7,000

6. Q: What are you going to talk to your parents about tonight?

A: Dollar bills and quarters for our pocket change challenge

Verse practice time: *"After these things I looked, and here was an enormous crowd that no one could count ... "*

Daily Wrap Up and Closing Prayer

Use this time to give any closing instructions or announcements before closing the morning in prayer.